



The following document is an overview of the topics which will be covered in each curriculum area. This will feed into a half-termly plan with a more in-depth overview of the skills and knowledge the children will acquire during each lesson.

Term	Topic/Theme	Communication and Language	Personal, Social & Emotional Development	Physical Development	Literacy	Mathematics (WRM)	Understanding the World	Understanding the World	Expressive Arts & Design	Expressive Arts & Design
Autumn 1	<p>Seasonal change – Autumn</p> <p>All about me and my family.</p> <p>- Starting school</p> <p>School values</p> <p>Rules and routines</p>	<p><b>Listening, Attention and Understanding</b> Understand how to listen carefully Engage in story times. Ask 'what' questions.</p> <p><b>Speaking</b> Know and retell a familiar story. Use new vocabulary linked to our topic. Join in with repeated phrases.</p>	<p><b>Self – Regulation</b> See themselves as unique and a valuable individual, by sharing hobbies and interests. Express and identify their feelings whilst being able to moderate them and consider the feelings of others.</p> <p><b>Managing Self</b> Know how regular exercise is important to their health</p> <p><b>Building Relationships</b> Know how to identify their feelings, using books linked to pse.</p> <p>EYFS coverage</p>	<p><b>Gross Motor</b> know how to hop, skip and jump. Develop overall body strength, coordination, balance and agility through their gym session with Mrs Smith know and talk about the different factors that support their overall health and wellbeing.</p> <p><b>Fine Motor</b> Know the correct pencil grip and posture for writing. To form their letters m, a, s, d correctly</p>	<p><b>Comprehension</b> Read and re read a selection of books, developing understanding, fluency and enjoyment</p> <p><b>Word reading</b> Read and correctly form m, a, s, d, t, l, n, p, g Hear and identify initial sounds in words Know tricky red words l and the.</p> <p><b>Writing</b> Know how to form the letters m a s d Children will know how to write their name</p>	<p><b>Number</b> Represent, compose and compare numbers to 3.</p> <p><b>Numerical Pattern</b> match and sort Compare amounts, size, mass, capacity Make a pattern</p>	<p><b>Past and Present</b> Talk about members of their immediate family and community, look at images from the past from family events</p> <p><b>The Natural World</b> Name body parts, shoulder, ankles, elbows and knees Children will know the 5 senses Know that this time of year is autumn</p>	<p><b>People, Culture and Communities</b> Know where we are in the world? Children will know that green on the globe is land and blue is sea Children will know that a globe shows different countries around the world</p> <p><b>RE</b> Children will learn what make people special. Children will know what is special to them and their families The children will learn what the bible says about God.</p> <p><b>Computing</b> Know how to take pictures using the iPad</p>	<p><b>Being imaginative and creative</b> Children will develop storylines in their pretend play. Listen attentively, move to and talk about music, expressing their feelings and responses.</p>	<p><b>Creating with materials</b> Children will explore, use and refine a variety of artistic effects to express ideas and feelings – link to Autumn walk/colour mixing</p>
Autumn 2	<p>Celebrations</p> <p>Family and culture</p> <p>Christmas</p>	<p><b>Listening, Attention and Understanding</b> Engage with non-fiction books related to our topic. Join in with repeated phrases from our familiar book. Ask 'who and 'what' questions.</p> <p><b>Speaking</b> Learn and use vocab linked to our celebration theme. Listen carefully to rhymes and songs, paying attention to how they sound. Retell a familiar story.</p>	<p><b>Self- Regulation</b> Know how to be helpful by taking on jobs in the classroom such as handing out snack and washing up</p> <p><b>Managing Self</b> Know the school rules and follow them Know to wash hands after toilet and before snack</p> <p><b>Building Relationships</b> Children will know how to listen to others with respect.</p>	<p><b>Gross Motor</b> Revise and refine their fundamental movement skills Develop overall body-strength, balance, co-ordination and agility.</p> <p><b>Fine Motor</b> Know how to do up and undo their buttons and their zip on coat. Know how to correctly form letters t, i, n, p, g, o</p>	<p><b>Comprehension</b> Read and re-read a selection of books linked to theme developing vocabulary, fluency, understanding and enjoyment.</p> <p><b>Word Reading</b> Read and correctly form the sounds o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, x Blend sounds into words to read short words Know tricky red words to, into.</p> <p><b>Writing</b> Know how to correctly form the letters t, l, n, p, g, o Know how to write initial sounds.</p>	<p><b>Number</b> Link numerals and amounts show fingers up to 5. Say one number for each item in order to 5.</p> <p><b>Numerical Pattern</b> Compare big and small. Identify circle, triangle, square, and use language including sides, corners, straight, round and flat.</p>	<p><b>Past and Present</b> Explore images, stories and artefacts from the past. Know that Remembrance Day is to remember soldiers who died in the war.</p> <p><b>People, Culture and Communities</b> Know how people in different countries celebrate Christmas.</p>	<p><b>The Natural World</b> Explore the natural world around them and compare how it has evolved over time. Know that this time of year is winter. Investigate light/dark and shadows.</p> <p><b>People, Culture and Communities</b> Know the Christmas story Children will know the story of Diwali</p>	<p><b>Being imaginative</b> Explore and engage in music making and dance, performing solo or in groups. Learn songs for the Nativity/Carols around the tree and sing entire song. Children will watch and talk about dance and performance art, expressing their feelings and responses.</p> <p><b>Plan a visit to the pictures or theatre.</b></p>	<p><b>Creating with Materials</b> Children will use the clay to make Diva pots. Children will use different materials freely. Children will use different techniques to join materials and work out which one is best e.g., tape, and glues.</p>

Spring 1	<p>Seasonal change – winter</p> <p>Cold environments</p> <p>Animals</p>	<p><b>Listening, Attention and Understanding</b> Talk about key events in the story. Ask questions.</p> <p><b>Speaking</b> Retell a 'Traditional Tale' Know and use vocabulary linked to our topic 'Terrific Tales'.</p>	<p><b>Self-Regulation</b> Children know how to make the right choices and the consequences of not doing so.</p> <p><b>Managing Self</b> Children will know regular teeth brushing is important for their health.</p> <p><b>Building Relationships</b> Children will know how to treat others in our class.</p>	<p><b>Gross Motor</b> Know how to pull themselves up and monkey bars using the adventure</p> <p>Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.</p> <p><b>Fine Motor</b> Know how to use a knife and fork</p> <p>Know how to form c, k, u, b, f, e</p>	<p><b>Comprehension</b> Read and re-read books linked to theme, developing, vocabulary, inference, fluency, understanding and enjoyment.</p> <p><b>Word reading</b> Read and correctly form the sounds qu, ch, th, sh, ng, nk. Blend known sounds in words. Children will know tricky red words no, go, so.</p> <p><b>Writing</b> Know how to correctly form the letters c, k, u, b, f, e. Know how to write CVC/CVCC.</p>	<p><b>Number</b> Count in correspondence to 5, knowing that the total is 5.</p> <p><b>Numerical Pattern</b> Use language including tall, Short, long. Identify a cube</p>	<p><b>Past and Present</b> Children find out about Chinese New Year</p> <p><b>People, Cultures and Communities</b> The children will know the name of the town our school is in.</p> <p><b>RE</b> How do people celebrate Chinese New Year?</p>	<p><b>The Natural world</b> Recognise, know and describe features of Antarctica. Understand some important processes and change in the natural world around them, including seasons and changing date.</p> <p><b>Computing</b> Children will know how to select an app on the iPad.</p>	<p><b>Being Imaginative</b> Children will know 5 more nursery rhymes and songs. Children will know how to tap along to a rhythm.</p>	<p><b>Creating with Materials</b> Children will be able to create collaboratively, sharing ideas, resources and skills. Children will know how to make 2D collages. Children will explore and make art in the style of an illustrator.</p>
Spring 2	<p>Seasonal change – Spring</p> <p>Healthy me – Food and Lifestyle.</p> <p>Growing and changing</p> <p>Oral health</p> <p>People in our community</p>	<p><b>Listening, Attention and Understanding</b> Talk about the main characters in the story and talk about their feelings. Ask 'where' questions Engage in non-fiction books linked to our topic 'Transport'.</p> <p><b>Speaking</b> know and retell Mr Gumpy's outing/ The Train Ride. Listen and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p><b>Self-Regulation</b> Children will know the effects of their behaviour on others</p> <p><b>Managing Self</b> Children will show resilience and perseverance in the face of challenges.</p> <p><b>Building Relationships</b> Children will be able to describe what makes a good friend.</p>	<p><b>Gross Motor</b> Know how to kick and pass different sized balls. Develop their overall body strength, co-ordination and agility needed to engage successfully with future PE sessions.</p> <p><b>Fine Motor</b> Know how to use scissors to make snips in paper. Children will know how to form letters l, h, r, j, v, y.</p>	<p><b>Comprehension</b> Read and re-read our theme books, developing, vocabulary, inference, fluency, understanding and enjoyment.</p> <p><b>Word Reading</b> Read and correctly form the sounds ay, ee, igh, ow, oo (short) and oo (long) Blend known sounds in words Children will know tricky words he, she, we, me, be.</p> <p><b>Writing</b> Know how to form the letters l, h, r, j, v, y.</p>	<p><b>Number</b> Number bonds to 4. Identify zero. Compose and compare numbers to 8.</p> <p><b>Numerical Patterns</b> Compare mass and capacity.</p>	<p><b>Past and Present</b> Children will comment on images of familiar situations in the past, we will look at transport from the past and how it has changed and developed over time.</p> <p><b>People, Cultures and Communities</b> Children will look at how we use transport to get to different places in this country and over sea.</p>	<p><b>The Natural World</b> Children will explore and talk about forces including magnets, floating and sinking and pushes and pulls.</p> <p><b>People, Cultures and Communities</b> Children will find out about Palm Sunday Children will know some people celebrate Easter.</p> <p><b>Computing</b> Children will know how to make digital art on the iPad</p>	<p><b>Being Imaginative</b> Children will know songs linked to the topic, Children will experiment with different instruments Children will learn dances</p>	<p><b>Creating with Materials</b> Children will know how to use different techniques to make 3D models linked to transport. Children will know how to use and mix watercolours.</p>
Summer 1	<p>New life</p> <p>Plants and life cycles</p> <p>Habitats</p> <p>Local area</p>	<p><b>Listening, Attention and Understanding</b> Link events in a story to their own experiences. Ask 'why' questions.</p> <p><b>Speaking</b> Know and retell 'Jack and the Beanstalk' or 'The Enormous Turnip' know and use vocabulary linked to our topic 'plants and Mini Beasts' Including stem, leaves, flower, grow, etc</p>	<p><b>Self-Regulation</b> Children will know how to express their feelings if they feel hurt, or upset.</p> <p><b>Managing self</b> Children will know the importance of good sleep and routine to support their health and well-being.</p> <p><b>Building Relationships</b> Children will be able to express their opinions and know that it is ok to have a different opinion to their friend.</p>	<p><b>Gross Motor</b> Know how to throw and catch different size balls</p> <p>Children will progress towards a more fluent style of moving, with developing control and grace.</p> <p><b>Fine Motor</b> Children will know how to thread and sew. Children will know how to correctly form the letters w, z, x, q</p>	<p><b>Comprehension</b> Read and re-read our theme books, developing, vocabulary, inference, fluency, understanding and enjoyment.</p> <p><b>Word Reading</b> Read and correctly form the sounds ar, or, air, ir, ou, oy Blend known sounds in words Know tricky words are, they, her.</p> <p><b>Writing</b> Know how to correctly form the letters w, z, x, q. Children will know how to write a short sentence.</p>	<p><b>Number</b> Know some number bonds to 10. Count forwards and backwards within 10.</p> <p><b>Numerical Pattern</b> Build and identify numbers to 20. Match patterns using shapes. Add and take away within 20.</p>	<p><b>Past and Present</b> Children will know the past is anything that is before the current day.</p> <p><b>People, culture and Communities</b> Children will know that we can only grow certain fruit/vegetables /plants in England.</p>	<p><b>The Natural World</b> Children will know the life cycle of a sunflower/caterpillar/frog</p> <p>Children will know how to care for a plant Children will observe how a tree has changed over the seasons.</p> <p><b>RE</b> What can we learn from stores</p> <p><b>Computing</b> Children will know how to use the Bee – Bots.</p>	<p><b>Being Imaginative</b> Children will know 2 more rhymes and songs. Children will know how to make a pitch.</p>	<p><b>Creating with Materials</b> Children will know how to make a mono print. Children will know how to make a tab join. Children will be able to explain the process of the creations they have made</p>

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Summer 2</p>	<p>Seasonal change – summer</p> <p>Hot environments The seaside</p>	<p><b>Listening, Attention and Understanding</b> <b>Children will hot</b> seat characters from a story and ask relevant questions. Children will continue to learn new rhymes, poems and songs.</p> <p><b>Speaking</b> Know and retell the books linked to theme New vocabulary in different contexts. Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.</p>	<p><b>Self – Regulation</b> Children will know how to overcome challenges, using books such as The most magnificent thing – PSE book.</p> <p><b>Managing Self</b> Children will know how to be a safe pedestrian – road safety.</p> <p><b>Building Relationships</b> Children will know how to resolve a problem by talking it through with a friend.</p>	<p><b>Gross Motor</b> Children will continue to develop their movement, balancing, riding and ball skills. Children will know how to work together to carry large items.</p> <p><b>Fine Motor</b> Children will show a preference for a dominant hand. Children will be increasingly independent as they get dressed and undressed. Children will be increasingly independent in meeting their own care needs.</p>	<p><b>Comprehension</b> Read and re-read our theme books developing, vocab, inference, fluency, understanding and enjoyment. Anticipate where appropriate key events in stories.</p> <p><b>Word Reading</b> Sound and blend words with RWI set 1 and set 2 sounds.</p> <p><b>Writing</b> Know how to read what they have written to check that it makes sense. Re-read what they have written to check that it makes sense. Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.</p>	<p><b>Number</b> Double within 20 Automatically recall number bonds to 5 and some to 10.</p> <p><b>Numerical Pattern</b> Equally share into 2 groups Identify odd and even numbers Verbally count beyond 20</p>	<p><b>Past and Present</b> Children will look at the seaside in Victorian times and compare to now.</p> <p><b>People, culture and Communities</b> Children will visit siloah and local at the features of a seaside town Children will look at typical weather in the Summer.</p>	<p><b>The Natural World</b> children will know that this time of year is summer time. Children will know that some animals live in water. Children will melt and solidify different substances such as butter and chocolate.</p> <p><b>RE</b> What makes places special</p> <p><b>Computing</b> Children will know how to ask google a question using he dictation.</p>	<p><b>Being Imaginative</b> Children will know the songs a sailor went to sea sea sea, the sailor went to sea. Children will know and perform their own dances using steps they have learned in PE Music with Bee</p>	<p><b>Creating Materials</b> Children will know how to make different shades of the same colour Children will know how to make a split pin join Children will know how to sew to join.</p>
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