



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KS2 Fell Walking	100% of pupils completed a fell walk	
High Quality Curriculum Sport	All children completed games lessons delivered by qualified coaches from National governing bodies across the curriculum, - Invasion games, net games, gymnastics, Athletics Striking and fielding games and dance	High cost % of spend
Introduce Gymnastics coaching	Staff member trained by national governing body	Introduced into the curriculum and after school clubs
Extra curricular clubs	Introduced 3 sports based club per week,	This was part funded by parents and any financial shortfall, sports premium funding was utilized to ensure clubs remain financially viable
Competitive sport	80% of KS2 children participated in interschool sport competitions.	

## Key priorities and Planning 2023-2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff working alongside national governing body trained coaches improve high quality teaching and learning	All Pupils, Staff	1 – Increase the confidence, knowledge and skills of all staff in teaching PE and sport 2- Engagement of all pupils in regular physical activity 3 – The profile of sport is raised across the school as a tool for whole school improvement	Developing staff subject knowledge increased the sustainability of high-quality teaching.	£14,000
Fell walking experience	100% KS2 Pupils	4 - Broader range of sports and activities offered to all pupils	Continuation of our annual commitment to all pupils this will be the 4 <sup>th</sup> consecutive year.	£1000
Compete in variety of sporting tournaments	pupils	5 - Increase participation in competitive sport – 5 different sports Football, tennis, swimming, rounders, golf 3 – The profile of sport is raised across the school as a tool for whole school improvement	Increase for 80% to 85% of pupils participation	£2000
Introduce sport/health lunchtime activities	Pupils - Children have the opportunity to engage in 30 minutes of daily sporting	2- Engagement of all pupils in regular physical activity Children have the opportunity to	100% of pupils have access to 30 mins physical activity	

	action	engage in 30 minutes of daily sporting action		
Complete adventurous activities	Pupils	4 - Broader range of sports and activities offered to all pupils	Embedded into the school charter	£2000
Improve sports internal school competitions	Pupils Staff CPD	5 - Increase participation in competitive sport 4 - Broader range of sports and activities offered to all pupils 1 – Increase the confidence, knowledge and skills of all staff in teaching PE and sport	Set up model that can be replicated and improved upon.	£1500

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competitive sport success	Over 85% participation rates in sporting competitions with success as football small schools winners. First ever gymnastic competitions, coming 4 <sup>th</sup> locally.	This has really helped achieve 4 of the key indicators of success (1,2,3,&5)
Broader experiences of adventurous sport and activities	Fell walking days completed ensuring children who transition to KS3, have climber 4 different Wainwright fells, experienced canoeing on lakes and completed problem solving adventurous activities	This was a request made by pupils several years ago, via pupil voice, it is now embedded into our school with funding from the Sports premium to increase the experiences on offer other than 'traditional' national curriculum activities.
Increase in staff knowledge and ability to deliver PE, through coaching support from national governing body recognized coaches.	Improved sport and physical activity provision for pupils	This has to form the cornerstone of the sports premium money as it will leave a higher trained staff should the funding be withdrawn ensuring it is sustainable.
Gymnastics competition	15 pupils regularly train and have competed in gymnastics representing the school.	Long-term goal and project to train a staff member up, introduce curriculum dedicated time and out of school offer, links to local clubs established and first competition for a small number of pupils – however the quality of gymnastics teaching and delivery has significantly improved which is impacting on the skill acquisition in other sports.

School competitive sport	100% pupils completed athletics internal competition	Staff member completed national governing body coaching CPD. Designed and introduced a track and field athletics competition.
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83 %  (10 out of 12 pupils)	<i>Covid years reduced swimming offer.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83 %  (10 out of 12 pupils)	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83 %  (10 out of 12 pupils)</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Additional assemblies and class based discussions on water safety and actions children need to do to keep them safe around water ways.</p>

Signed off by:

Head Teacher:	<i>Clem Coady</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Clem Coady</i>
Governor:	<i>Rob Simmons</i>
Date:	15 <sup>th</sup> July 2024