



Governor Diversity Audit

Approved by	
Name:	Clem Coady Steve Cook
Position:	Head Teacher Chair of Governors
Signed:	<i>Clem Coady</i> <i>Steve Cook</i>
Date:	14 June 2024
Proposed review date:	September 2027

'Living and learning together to care for each other and our world.'

REVIEW SHEET

Each entry in the table below summarises the changes made to this document since the last review.

Version Number	Version Description	Date of Revision
01	Monitoring undertaken & the below summary compiled	13/6/2024

GOVERNING BODY DIVERSITY

DfE guidance on collecting and publishing GB diversity data

The Department for Education (DfE) publication [‘What maintained schools must publish online’](#) states:

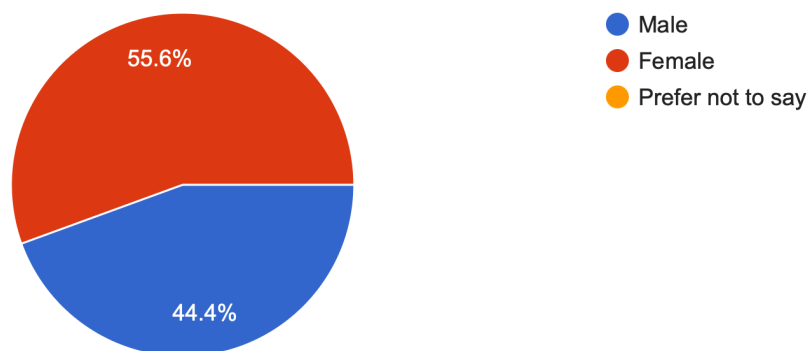
- Diversity is important and we want governing boards (GBs) to be increasingly reflective of the communities they serve.
- We encourage schools to collect and publish governing board members' diversity data. Information should be widely accessible to members of the school community and the public. Board members can opt out of sharing their information, including protected characteristics, at any given time including after publication.
- Schools must ensure that individuals cannot be identified through the publication of data, particularly when board member levels are low.
- There is no prescriptive way to collect diversity data from volunteers; this needs to be done on a voluntary basis. Schools may prefer to adopt a similar approach to how they collate the diversity data of pupils.

Diversity characteristics of our Governing body:

As at today's date, we summarise the diversity of our GB as follows:

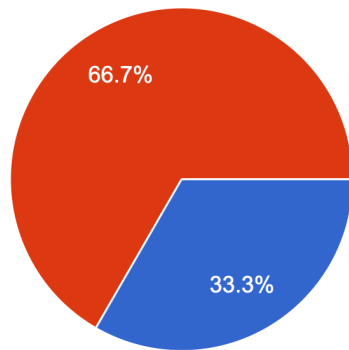
What is your gender?

9 responses



What was your age group on your last birthday?

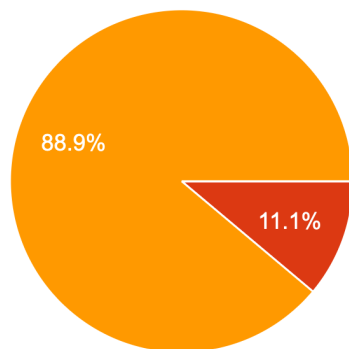
9 responses



- 18-40
- 41-60
- 61 or over
- I prefer not to say

Do you have a disability? The Equality Act 2010 defines disability as a “physical or mental impairment which has a substantial and long-term adv... lasting, or likely to last, for at least 12 months.

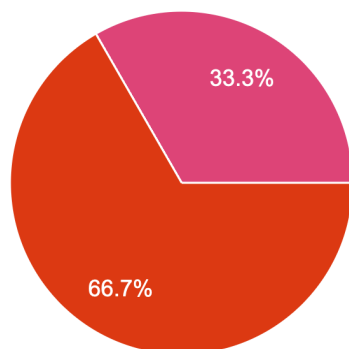
9 responses



- I have a disability and require additional support and or adjustments in order to fully participate as a member of the governing body
- I have a disability but require no additional support and or adjustments in order to fully participate as a member of the governing body
- I do not have a disability
- I prefer not to say

What is your religion?

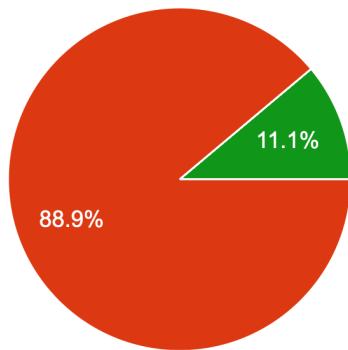
9 responses



- Buddhist
- Christian (including Church of England, Catholic, Protestant and all other Chri...)
- Hindu
- Jewish
- Muslim
- Sikh
- No religion
- Other
- I prefer not to say

Approximately how close do you live to the school?

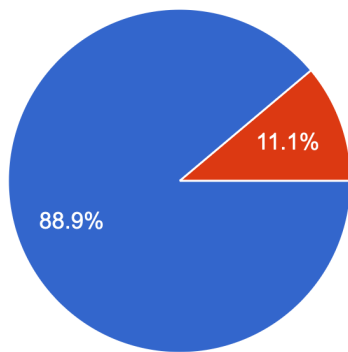
9 responses



- Less than 1 mile (walking distance)
- 2 to 5 miles (up to 10 minute drive)
- 6 to 15 miles (up to 30 minute drive)
- 16 to 40 miles (up to 1 hour drive)
- More than 40 miles
- I prefer not to say

Which type of school did you attend between the ages of 11-16?

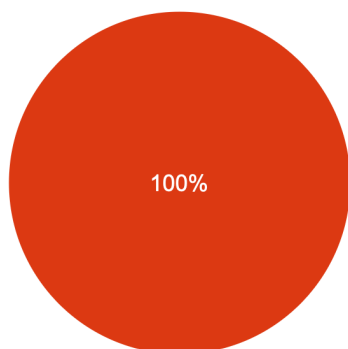
9 responses



- State-run or state-funded school
- Independent or fee-paying school
- Attended school outside the UK
- I prefer not to say

What is your experience of the care system?

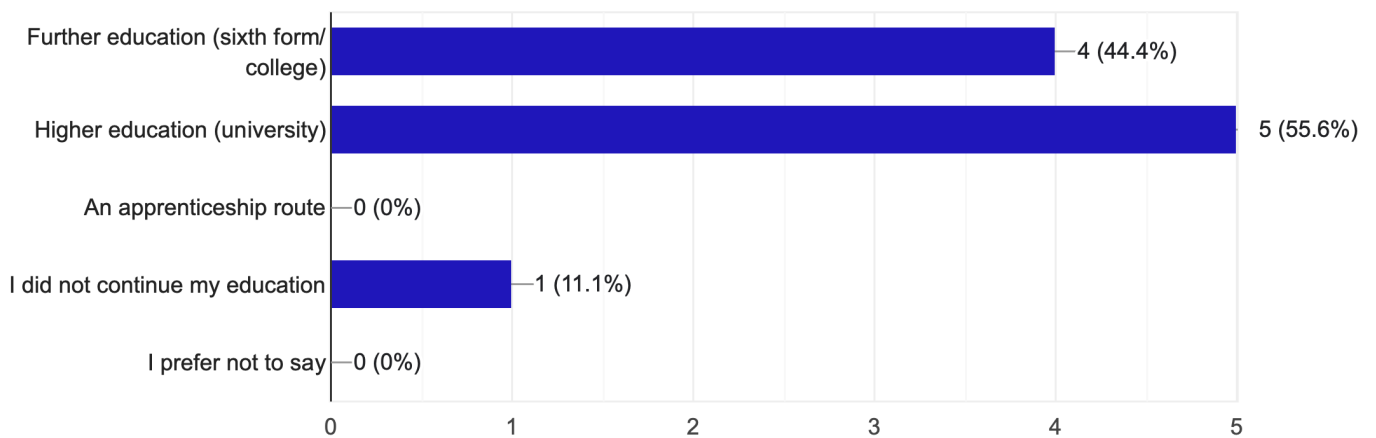
9 responses



- I was looked after/in the care of the local authority during all or some of my period of school education
- I was not looked after/in the care of the local authority
- I prefer not to say

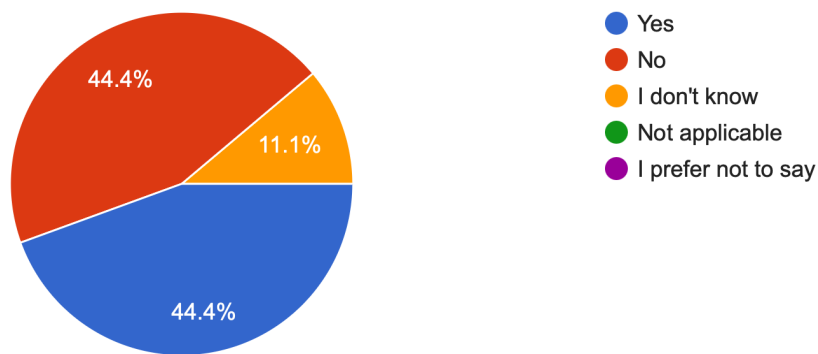
Did you continue education after leaving school?

9 responses



Were you eligible for free school meals at any point during your education?

9 responses



Note: The above summary is based only on the number of governors who chose to respond. (It is voluntary for them to do so.)